

Strategic Improvement Plan 2018-19

Springwoods Elementary School

Prince William County Public Schools

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Overview

Plan Name

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Plan Description

Analyses of current data show an urgent need to focus on closing the achievement gap between Special Education students and other subgroups. The research supports that collective efficacy and teacher collaboration result in increased student achievement. We also know that practices that support diverse learners also support ALL learners. The strategies and activities are directly aligned with this belief.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Demonstrate growth in student performance by increasing pass rates on state assessment and reducing achievement gaps among student groups. 1.1.2	Objectives: 2 Strategies: 2 Activities: 7	Academic	\$143000

Goal 1: Demonstrate growth in student performance by increasing pass rates on state assessment and reducing achievement gaps among student groups. 1.1.2

Measurable Objective 1:

A 5% increase of Students with Disabilities students will demonstrate student proficiency (pass rate) in Reading and in Mathematics by 06/07/2019 as measured by Federal Accountability pass rates.

(shared) Strategy 1:

Response to Intervention - Rtl will be implemented through the CORE time. Students will move through flexible grouping according to student performance data for specific instructional intervention support. The ITC, Reading Specialist, Special education and ELL teachers will be in classrooms teaching, as well.

Research Cited: Visible Learning for Mathematics What Works Best to Optimize Student Learning Hattie, Fisher, Frey

Principles to Action- Ensuring Mathematical Success For All , NCTM

No More Independent Reading Without Support by Debbie Miller and Barbara Moss

Black Students. Middle Class Teachers. by Dr. Jawanza Kunjufu

Keeping Black Boys Out Of Special Education by Dr. Jawanza Kunjufu

Understanding Black Males Learning Styles by Dr. Jawanza Kunjufu

Activity - Positive Behavior and Intervention Supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Springwoods will continue the application process for PBIS accreditation.	Behavioral Support Program	09/01/2017	06/05/2020	\$5000	General Fund	PBIS Goal Team and Administration

Activity - CORE time Intervention and Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Coordinate interventions and enrichment supports for students to be addressed during schoolwide CORE time.	Academic Support Program	10/20/2017	06/07/2019	\$1000	General Fund	All teachers and specialists

Activity - Enrichment and Intervention Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue to grow this program of before and after school clubs to include opportunities for diverse learners. Teachers, Parents, and Community Volunteers (possibly HS students) will sponsor Before and After School Clubs for students K-5 across various interests, artistic, athletic and academic to increase student engagement in school. This program will include teacher recommendations of specific at-risk students and allow for scholarships for students, if needed. Advisory Council and PTO recommended this activity and offered continued financial support.	Extra Curricular, Tutoring, Academic Support Program, Parent Involvement, Behavioral Support Program, Community Engagement	10/20/2017	06/05/2020	\$10000	Other	Club Coordinator(s) Administrator s PTO Advisory Council
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Activity - Purchase Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 1:1 technology for students in the form of Kindles and laptops at all grade levels to make content accessible for diverse learners.	Technology	09/02/2016	06/12/2020	\$75000	Other	Administration , ITC, T-Spec

(shared) Strategy 2:

Collaborative Practices - Teachers of LEP and SWD students will form co teaching partnerships to be implemented at every grade level, grades K-5.

Research Cited: Collective Efficacy MetaAnalysis Effect Size (1.57) Research John Hattie

Collaborating and Co Teaching for English Learners by Andrea Honigsfeld and Maria Dove

Leading the CoTeaching Dance by Wendy Murawski and Lisa Deiker

Activity - Monitor Teachers in use of Coteaching Models	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in co teaching professional development	Policy and Process, Professional Learning	08/27/2018	06/07/2019	\$2000	General Fund	Administrator s Mentor Teachers Coteaching teams, K-5

Activity - Improve CLT processes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team representatives will participate in CLT training with Administration. Teams will participate in Administration and Teacher led turnkey PD to improve CLT processes. LEP and SpEd Specialists will attend CLTs weekly for the grade levels of students they serve.	Professional Learning	09/04/2018	06/06/2019	\$45000	General Fund	Classroom teachers Teachers of LEP and SpEd students Administration

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Activity - Summer Whole Staff Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be offered opportunities to participate in professional development, as a professional learning community (PLC), during the summer so that all staff can engage in collaboration aligning with School Plan and goals. Advisory Council and PTO recommended this activity and offered financial support.	Professional Learning	06/07/2019	08/16/2019	\$5000	Other	Administration Advisory Council Council PTO

Measurable Objective 2:

85% of All Students will demonstrate student proficiency (pass rate) in Reading and in Mathematics by 06/07/2019 as measured by Federal Accountability pass rates of SOL Assessments.

(shared) Strategy 1:

Response to Intervention - Rtl will be implemented through the CORE time. Students will move through flexible grouping according to student performance data for specific instructional intervention support. The ITC, Reading Specialist, Special education and ELL teachers will be in classrooms teaching, as well.

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Technology	Provide 1:1 technology for students in the form of Kindles and laptops at all grade levels to make content accessible for diverse learners.	Technology	09/02/2016	06/12/2020	\$75000	Administration, ITC, T-Spec
Enrichment and Intervention Clubs	Continue to grow this program of before and after school clubs to include opportunities for diverse learners. Teachers, Parents, and Community Volunteers (possibly HS students) will sponsor Before and After School Clubs for students K-5 across various interests, artistic, athletic and academic to increase student engagement in school. This program will include teacher recommendations of specific at-risk students and allow for scholarships for students, if needed. Advisory Council and PTO recommended this activity and offered continued financial support.	Extra Curricular, Tutoring, Academic Support Program, Parent Involvement, Behavioral Support Program, Community Engagement	10/20/2017	06/05/2020	\$10000	Club Coordinator(s) Administrators PTO Advisory Council
Summer Whole Staff Professional Development	Staff will be offered opportunities to participate in professional development, as a professional learning community (PLC), during the summer so that all staff can engage in collaboration aligning with School Plan and goals. Advisory Council and PTO recommended this activity and offered financial support.	Professional Learning	06/07/2019	08/16/2019	\$5000	Administration Advisory Council PTO
Total					\$90000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CORE time Intervention and Enrichment	Coordinate interventions and enrichment supports for students to be addressed during schoolwide CORE time.	Academic Support Program	10/20/2017	06/07/2019	\$1000	All teachers and specialists

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Improve CLT processes	Team representatives will participate in CLT training with Administration. Teams will participate in Administration and Teacher led turnkey PD to improve CLT processes. LEP and SpEd Specialists will attend CLTs weekly for the grade levels of students they serve.	Professional Learning	09/04/2018	06/06/2019	\$45000	Classroom teachers Teachers of LEP and SpEd students Administration
Monitor Teachers in use of Coteaching Models	Teachers will participate in co teaching professional development	Policy and Process, Professional Learning	08/27/2018	06/07/2019	\$2000	Administrators Mentor Teachers Coteaching teams, K-5
Positive Behavior and Intervention Supports	Springwoods will continue the application process for PBIS accreditation.	Behavioral Support Program	09/01/2017	06/05/2020	\$5000	PBIS Goal Team and Administration
Total					\$53000	